

University of Rijeka, Faculty of Medicine

Curriculum 2023/2024

Compulsory course

Medical English III

Study program: **Medical Studies in English (R)**
[Razina studija]: **Integrirani prijediplomski i diplomski sveučilišni studiji**
Department: **Katedra za društvene i humanističke znanosti u medicini**
Course coordinator: **dr.sc. Butković Matea**

Year of study: **3**
ECTS: **1.00**
Incentive ECTS: **0.00 (0.00%)**
Foreign language: **Possibility of teaching in a foreign language**

Course information:

Medical English III is a compulsory course in the third year of the study of Medicine in English. It includes 20 hours of seminars (1 ECTS).

The aim of the course is to assist the students in improving their communicative competence and developing academic writing skills. Active participation in classes, completion of written assignments and preparation of a seminar paper will contribute to the improvement of language fluency and writing skills and develop the ability to find, summarize, write and present data and information.

Course content: Critical reading of medical texts with accompanying reading comprehension exercises at an advanced level, which will serve as a starting point for improving vocabulary relevant to the development of communication competence and key grammatical structures and spelling specificities of American and British English; writing a seminar paper; individual work, pair work. Students' progress is continuously monitored through short quizzes and a final test. Students will receive constructive individual and group feedback on their progress. The course is considered passed after submitting the seminar paper (which must be submitted no later than the last week of classes in which the course takes place) and passing the final test.

Learning outcomes:

- understand professional and scientific texts, identify key ideas and specific information
- distinguish and apply different language registers (formal/informal expression)
- recognize grammatical and lexical structures typical of medical language in speech and writing
- spot grammatically and orthographically incorrect parts of sentences and be able to offer the correct solution
- apply the rules of British and American spelling
- apply grammatical and lexical structures typical of medical language in writing

Course structure:

The course is organized through 20 hours of seminars. It is distributed continuously for 10 weeks. The course is based on the students' active participation in the seminars, written assignments, and the final test.

List of assigned reading:

Handouts
Dorland's Illustrated Medical Dictionary, W.B. Saunders Company
Merriam-Webster online dictionary

List of optional reading:

Chabner, D.-E. 2017. The Language of Medicine. St. Louis, Missouri: Elsevier.
Books, e-books, articles, Internet pages, and other sources relevant to the topic of the oral presentation and written assignments.

Curriculum:

Seminari list (with titles and explanation):

S1. Introduction / Receiving treatment - text analysis and reading comprehension

The students are introduced to the aims, contents, and requirements of the course.

Receiving treatment - text analysis and reading comprehension

Learning outcomes: summarize the text; define key medical terms; analyze the context and fill in the gap with the appropriate word/phrasal verb (gap filling); form nouns/classical plural/collocations; compare the offered medical terms and choose the contextually correct ones; spot mistakes and correct syntactically incorrect parts of sentences; recognize British/American spelling when writing medical terms.

S2. Fears and phobias - text analysis and reading comprehension

Learning outcomes: summarize the text; offer synonyms and antonyms of key expressions from the text; define types of phobias; analyze the context and choose the appropriate expression based on the offered answers (gap filling); complete the text with the modified form of the offered expressions; paraphrase sentences; use a prepositional phrase in the correct context.

S3. Effective remedies and treatments

Form nouns; form synonyms and antonyms; analyze the context and use the correct preposition; use a modified form of the offered expression (gap filling); match the given medical term with the corresponding verb; spot mistakes and correct misspelled parts of sentences; paraphrase sentences; apply the rules of active/passive voice.

S4. Aging - text analysis and reading comprehension

Summarize the text; associate common disorders associated with Hutchinson-Gilford syndrome (progeria) with the appropriate medical term; recognize the meaning of prefixes that indicate a place/position; form adjectives; analyze the context and choose the appropriate expression based on the offered answers (gap filling); paraphrase sentences using correlative conjunctions.

S5. Psoriatic arthritis - text analysis and reading comprehension

Compare expressions and choose the odd one out; recognize the meaning of the medical term (inflammation) based on the root base provided; spot mistakes and correct misspelled parts of sentences; connect the type of arthritis with its definition (osteoarthritis, rheumatoid arthritis, psoriatic arthritis, lupus, gout); form adjectives using a negative prefix; paraphrase sentences.

S6. Language and communication - text analysis and reading comprehension

Summarize the text; offer synonyms and antonyms of key terms; form adjectives; analyze the context and choose the appropriate expression based on the offered answers (gap filling); come up with suitable prepositions that pair with the offered verbs; correct grammatically and spelling incorrect sentences; analyze the context and choose the appropriate expression based on the offered answers (gap filling); paraphrase sentences using adverbs; complete the sentences with the appropriate preposition.

S7. Stress - text analysis and reading comprehension

Analyze the context and offer clarification of marked expressions; offer synonymous expressions with phrases formed from the noun "mind"; recognize the meaning of phrases formed from the nouns "mind", "brain" and "word" and use them in the correct context; compare expressions and choose the odd one out (adjectives); form verbs from given nouns; replace incorrect expressions with correct ones; apply the rules of writing compound nouns.

S8. Sports injuries, risk-taking, and danger - text analysis and reading comprehension

Summarize descriptions of injuries (knee injuries, sprains and strains, rotator cuff injuries, fractures, dislocations); explain key terms; form nouns from adjectives denoting a quality or characteristic; form verbs with the suffix -EN; form adverbs; correct grammatically and spelling incorrect sentences; complete the text with a modified form of the offered expression; form collocations using "risk" and "danger"; paraphrase sentences.

S9. Treatment and healing - text analysis and reading comprehension

Define key terms; form opposites; analyze the context and choose the correct medical term for the condition/disease;

analyze the context and choose several possible answers; paraphrase sentences using phrasal verbs: paraphrase sentences using the passive voice.

S10. Test

Test

Student obligations:

Students are obliged to regularly attend seminars, actively participate in classes, submit the seminar paper no later than the last week of classes in which the course is held, and take the final test. If the student is unable to take the test for justified reasons (e.g., in case of illness), they must inform the instructor in a timely manner (at least 1 day in advance).

Exam (exam taking, description of the written/oral/practical part of the exam, point distribution, grading criteria):

The course does not end with a formal examination, but with a test on a pass/fail basis, which is taken on the last day of the course. After having completed all the requirements, the students will receive a passing grade.

Other notes (related to the course) important for students:

Course description and all announcements related to the course will be available on Merlin.

COURSE HOURS 2023/2024

Medical English III

Seminari (Place and time or group)
07.03.2024
S1. Introduction / Receiving treatment - text analysis and reading comprehension: <ul style="list-style-type: none">• Z6 (11:00 - 13:00) ^[1485]<ul style="list-style-type: none">◦ MEI_374
dr.sc. Butković Matea ^[1485]
13.03.2024
S2. Fears and phobias - text analysis and reading comprehension: <ul style="list-style-type: none">• ONLINE (09:15 - 11:15) ^[1485]<ul style="list-style-type: none">◦ MEI_374
dr.sc. Butković Matea ^[1485]
20.03.2024
S3. Effective remedies and treatments: <ul style="list-style-type: none">• ONLINE (09:00 - 11:00) ^[1485]<ul style="list-style-type: none">◦ MEI_374
dr.sc. Butković Matea ^[1485]
27.03.2024
S4. Aging - text analysis and reading comprehension: <ul style="list-style-type: none">• ONLINE (09:00 - 11:00) ^[1485]<ul style="list-style-type: none">◦ MEI_374
dr.sc. Butković Matea ^[1485]
03.04.2024
S5. Psoriatic arthritis - text analysis and reading comprehension: <ul style="list-style-type: none">• ONLINE (09:00 - 11:00) ^[1485]<ul style="list-style-type: none">◦ MEI_374
dr.sc. Butković Matea ^[1485]
11.04.2024
S6. Language and communication - text analysis and reading comprehension: <ul style="list-style-type: none">• ONLINE (09:00 - 11:00) ^[1485]<ul style="list-style-type: none">◦ MEI_374
dr.sc. Butković Matea ^[1485]
18.04.2024
S7. Stress - text analysis and reading comprehension: <ul style="list-style-type: none">• ONLINE (09:00 - 11:00) ^[1485]<ul style="list-style-type: none">◦ MEI_374
dr.sc. Butković Matea ^[1485]
24.04.2024

<p>S8. Sports injuries, risk-taking, and danger – text analysis and reading comprehension:</p> <ul style="list-style-type: none"> • Z2 (09:00 - 11:00) ^[1485] <ul style="list-style-type: none"> ◦ MEI_374
dr.sc. Butković Matea ^[1485]
03.05.2024
<p>S9. Treatment and healing – text analysis and reading comprehension:</p> <ul style="list-style-type: none"> • ONLINE (09:00 - 11:00) ^[1485] <ul style="list-style-type: none"> ◦ MEI_374
dr.sc. Butković Matea ^[1485]
09.05.2024
<p>S10. Test:</p> <ul style="list-style-type: none"> • Z5 (10:00 - 12:00) ^[1485] <ul style="list-style-type: none"> ◦ MEI_374
dr.sc. Butković Matea ^[1485]

List of lectures, seminars and practicals:

SEMINARI (TOPIC)	Number of hours	Location
S1. Introduction / Receiving treatment – text analysis and reading comprehension	2	Z6
S2. Fears and phobias – text analysis and reading comprehension	2	ONLINE
S3. Effective remedies and treatments	2	ONLINE
S4. Aging – text analysis and reading comprehension	2	ONLINE
S5. Psoriatic arthritis – text analysis and reading comprehension	2	ONLINE
S6. Language and communication – text analysis and reading comprehension	2	ONLINE
S7. Stress – text analysis and reading comprehension	2	ONLINE
S8. Sports injuries, risk-taking, and danger – text analysis and reading comprehension	2	Z2
S9. Treatment and healing – text analysis and reading comprehension	2	ONLINE
S10. Test	2	Z5

EXAM DATES (final exam):

1.	27.06.2024.
2.	12.07.2024.
3.	11.09.2024.